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**Review article**

## **Examine how the evolution of education in the holy quran, based on modern methods a**

**H. Abdi**

*Department of Educational Sciences, Payame Noor University, I. R. of IRAN.*

\*Corresponding author; Department of Educational Sciences, Payame Noor University, I. R. of IRAN.

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ABSTRACT

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To express the Quran, the ultimate teaching of the Quran. Education wand, not due to their specific nature, which deals with the soul student, is learning the Quran, the Quran is a popular and beloved student returns, and any method that disrupt the friendship and affection, and the Quran makes students hate it, it would not be desirable. This study utilizes analytical methods - descriptive, and the use of written and unwritten sources; the use of modern methods of teaching the Holy Quran, the education system is investigated. The analysis showed that, at current methods and practices Quranic education, enforcement, and proposed solutions to promote the show, teach and promote the principles of the Quran and the teachings of Holy Quran and the Sunnah of Muhammad prophetic, as a good role model, based on the planning and operation of this important cultural officials it. To promote Quranic discussions should begin within the family. Instructors spend addressing the regulation of reading, learning tricks such as applying Intonation and neglect, and create attractive learning problem. For success in the development and promotion of Quranic activities in the country, better education and training of teachers of the Quran, and the Quran teach in schools, institutions Quranic leave. Therefore, the use of expert and creative, combining traditional and modern methods, to abandon traditional practices soon, taking advantage of

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technology in the teaching of the Quran, diversity training and practical work experience verses a big impact on the teaching and learning of Quran found.

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## 1. Introduction

Quran teaching reviewed by Prophet (p), one of the most important issues in the field of education, Quran, Quran and Islamic Sciences is (Nabati, 2009, 58).

In an Islamic society, the public education of Quran, so that at least the ability to understand the meaning of simple and useful phrases Wyatt Quran provides. Read the Holy Quran without understanding is meaningless, can be associated with reward and reward, and even their The reader also have the effect of education. But it is important not to assume that the Holy Quran was revealed just rewards and bonuses, but the Quran itself repeatedly stated in many verses, a book to guide all people (Rakkhah, 2011), the first step in learning the Quran, the institutionalization of the matter is that, from the part to the whole, from the family to the community and high-ranking officials, and middle managers understand the importance of the Quran because the importance of this issue and its role in social reform for all fit, the better will see, and institutions such as endowments, the main burden falls on them, the better they work (Mohammadzadeh, 2012). Quran education, training and other fundamental differences. This is the only educational, it is the first teacher, «Rahman science Quran» The first informative Prophet (PBUH), «You read the name of the Lord who created» The specific language of the Holy Quran, the person who caused constant companion, and great familiarity with the Quran, falls in love marriage, of course, speak the language of the Quran, and the Quran states expression. To express the Quran, the Quran is the ultimate language learning «Knowledge of the statement», Quran education to their specific nature, the soul and the student is supposed to be educational, popular and beloved Quran, Quran school returns, and any method that disrupt the friendship and affection, and the student Quran makes no fields, it would be desirable (Bahrami, 2004, 62).

## 2. "Read", most centered on the teaching of the quran

The Messenger of Allah (PBUH) against the believers took it, "Read' Quran" policy, which means the widespread teaching of the Quran. Of necessity, it was here that the faithful, after getting into the circle of Muslim religious education was needed (Nabati, 2009, 59). Learning the Quran, the categories of language learning, and language learning around the world follow certain procedures, which can be taught to read, used, hence the brief exploring Islam, we find this point, "The Read" the main focus is on teaching the Quran, a professor of reading and hearing the Quran student, is beyond words, and tries words, as the teacher will read and read. The second issue is that, Quran learning, what is learned, the teacher provides, and the third is written and approved by the instructor, the method of the Prophet, blessed in life, to teach Quran Jalil Destiny companions, the that were used, based on Read', and supply a written confirmation. Ibn Masood, narrated that the Prophet (pbuh) in verse 5 and verse 10, we read and interpreted, they would keep it, and so would all the other verses Not learned, hence the method is successful, in short time many Muslims, through verbal and memory, are well trained and have preserved the Quran, Allah has confirmed the same way, and says so often read it, read it, follow "(verse 18, Qiyamat verse), the system was revealed to the procedure, and the prophet also read the same way a delusion, and this method is not successful and desirable, never mind the Quran, students, and teachers of the holy Quran (Sotoodehnia, 2012) .

## 3. Teaching quran from family

Not the role of the family in teaching the Quran to conceal the fact that the conditions should be provided in schools, families should, in this context, along with schools, and to encourage children, to create a good platform in this area. Part of our families, they do not pay much attention to their children Quran education, and education is faced with students who, by their families, are encouraged to learn Quran (Akhavanaghdam, 2010). If the family is not accompanied by the necessary context for religious education, he was not prepared for, and does not respect the red lines in the household, 30 percent of schools, seventy percent of the family, will be ineffective. Training of students in schools, families will also be transmitted, and reflected the effects of school education, the revival of Quranic concepts in society, can be a great help (Moosa Zadeh, 2010). also Commander of the Faithful Ali (AS) is quoted, which said that the father of the child, the child good manners and teach him the Quran (Nabati, 2009, 62). Families need to plan in such a way that children learn the Quran in priority programs, it is for the children. For many different time periods and families pay, and learn the Holy Quran should have special attention (Najar, 2012). Nowadays, Quranic topics presented, different from the past, and is different from the traditional way, but unfortunately families found under this transformation, and our task is to involve families Quranic issues. Young people need to understand the problems, and in collaboration with families, schools and institutions Quran, Quran education to youth issues must be addressed as well. (Khodabakhsh, 2012).

#### **4. The use of tools and technologies to the teaching of the quran**

Many thinkers of the twenty-first century, the gateway to the digital age, and global society based on information they know. The most important achievement in information and communication technology (ICT), in the late twentieth century and early twenty-first century, the development of the World Wide Internet. Amazing and increasing penetration of these networks, many borders removed and profound effects on various aspects of human life has been. These developments and the impacts, perhaps more than anything else, contributed "teaching" and "learning" has, so far as the methods change, fundamental change in the traditional education context, it has created. Nowadays, schools, universities and learning centers, learning possible for anyone in any field, at any time or place, provides (Vadadi, 2003, 46). The use of technology is very good, but as a teaching aid should be used (Sotoodehnia, 2012). The first advantage of this method of teaching the Quran, which is considered the greatest advantage, is that it is interactive, which means that between teacher and student, the bilateral relationship is established. The second advantage, reduce training expenses. The cost of this training method, the initial cost of the hardware (computers, video cameras, satellite facilities, etc.) and software (computer programs) is limited, in comparison to face training costs face is negligible. Maintenance costs and development costs for this method, the cost of face to face training, not comparable.

The third advantage, attracting foreign audiences, and away from the training center. In this type of education, geographical limitations on political, ethnic, racial and hinder student participation in the classroom is not allowed. The fourth advantage is that in this type of training, metrics and performance measurement, transparency and highly significant, hence the performance of training, can be measured properly. The fifth advantage is that, in this way, the opportunity to learn at any time Rugs. Six advantages of this type of training is that the training would be useful, of course he wants and is willing to talk anywhere, to follow. The first limiting factor in e-learning, it is this type of training, the teacher takes a lot of time. In this way, the teacher must be available, hence, should be two or three times when, for face to face training is necessary to spend. The origin of this, the need for participation of professors and learning in education. This mode of education without serious participation on both sides of education practically not possible. Than the on-site method that simply prepared ingredients and pour over the network, and are able to offer their products cooperatively so efficient is not. Second, the possibility of falling away from the training, personal training is great. In this way, the teacher should be using that technique, to raise the level of engagement, to avoid getting involved with personal issues, the main goal of education should not be given to neglect. We must also become a two-way communication with all students, a one-way speech, or association with a particular student, to prevent. The third limiting factor in this approach is that, learning goals and feedback, it may not be obvious and transparent management training will be difficult. Fourth, the learning process for learners, is of particular value as an avocation or

hobby will become. Therefore, the learners, the courses and training courses, degree is appropriate. Limiting factor V, is that the students in this method must have features such as: serious, self-regulation, self-reliance, computer skills, and have, in effect, a circular target audience for this course training is limited to special cases (Vadadi, 2003, 49). Quran tutors, Quran classes for creating attraction, besides the Quran education, training days and other issues, such as language training, education, and preservation of the Quran in the English pay (Khodabakhsh, 2012).

#### **5. Institutions benefiting from the quran, teach quran**

In the field of teaching Quran to children's good progress, including the opening of Quranic schools have been made, but still, Quran learning proper position, not relative to other lessons, so that school Quran classes, the hours of end of the day, and when students are tired of being held, and finally we see that, after the end of primary school children, just from reading the Quran, just as some have learned (Hamidian, 2011, 7). For success in the development and promotion of Quranic activities in the country, better education and training of teachers of the Quran, or Quran school education institutions to relinquish the Quran. Quran classes for learning and assessment, the Chartered Institutes of years working in this field, and have sufficient expertise, to be deposited. One of the reasons for the lack of interest of Quranic classes, teaching Quran using traditional methods and modern techniques of non-use and attractive. Mentor Quran, Quranic institutions should be covered, and the use of specialized courses. Founding director of the Quran, with proper funding, an education expert instructors, and upgrade the quality of education (Khodabakhsh, 2012).

#### **6. Quran learning difficulties and drawbacks of the current**

For teaching Quran, at any point, the reader should know, because for teaching Quran to children and adolescents, for example, there are different styles, each one of them, you should first determine what the expected capabilities of the learner, the Quran, the It is the end and purpose of the course is predetermined (Rakkhvah, 2011), which unfortunately Iran has not yet seriously attempted in this field. Sometimes we see that, for the preservation and interpretation of the Quran, presents methods that claim in less time, can teach the Quran, but the technical Present When we see Quran burden on the student, and the required application there is no such secrets and gestures, and symbols of the Quran, the children learn, but at what cost, to provide Quran education, noting also teach several password that is not true, if you directly teach children fills the same word, and there is no need for a word, mark, learn multiple passwords, and we teach the traditional way, are more efficient. The next problem is to use the code in Learning Quran is. Some of these codes is extremely irrelevant and scandalous, many pamphlets, with hundreds or thousands of code for the composition of the verses have used the code words absurd and Market streets, the opposition if we fall, we suspect Ravings worship to do, therefore, be highly improper and irrelevant to these methods, the challenge. Education of the Quran, Read' that, in some institutions do not walk, and in some places Read share, less than the Quran education, and more toward the theoretical issues, and has led training, causes long-term Quran students be and quality down. All we able, work innovators introduce and familiarize the community, if the introduction is done right, it will open in its place, forms of labor, the lack of a proper introduction, artists Leveraging the to introduce, but in the spiritual nature of the Quran inventive A claim for themselves, and not their works (praised nia, 2012).

#### **7. Conclusions**

Teaching the Holy Quran, it is the time of the Prophet (pbuh), it is a lot of stress, and to maintain and reading instruction, it also has great advice. At the time, the best way the Prophet, and the Quran itself is Read technique that has received much attention, and the current time, along with other methods, the best way to learn and memorize the Quran be. Of course, not technologies and new technologies as well as the level of educational institutions and schools, and should be ignored along with traditional methods, the new tool will also be used to return to the frequency of the resulting . In the

meantime, let us not forget that the first step is to start teaching Quran families, along with training institutions, the role of families in the process of learning, and encourage the children were very effective, manner and the Family, among It is very necessary. Quran education in our country, the family, schools, and colleges and educational institutions, there are several educational problems and mistakes, some of them mentioned that, should planning and benefiting from the experiences of experts, in this area, as well as useful information to other countries, we can fix the problems, and learning more and more useful in the Quran, add some recommendations presented below are drawn from the experiences of experts in the field are:

## 8. Guidelines

- Create an official body, to follow Quran learning problems because we are still in the country, the official agency to monitor and deal with these issues exist, and institutions are ways to do that, some of them are not correct. In the past few years, witnessing approach this issue, we need unity in the methods of teaching the Quran is created, and the institutional trustee's responsibility to do it, take on. Now in Egypt, Al-Azhar University, the Quran issues are investigated and control, and even Recitation of Continental is monitored, and if the reader will treat infractions, but we have not established an institutional issue, and must be created.

- Maintain classroom set is very effective in training because that Keeper to be successful in maintaining, monitoring and recovery and offers its continually learning, Islam, read the instruction was based on retention, Arabic countries such as Egypt , Syria, Yemen, Jordan, Morocco, Algeria, Libya and even Pakistan, the Continental, Hafiz, and after the reading specialist and professional as follows.

- be in education policy Quran, at an aggregation point is initially Reading Bert helot along maintained that it is easy, and anyone can learn, be taught, then the reading voice and tone, which is difficult to deal in this case, after a few years, Continental professional education will have Quran Hafiz.

- Learning the Quran is not limited to reading, reading is the ideal, but it is the first bridge to reach understanding, our notions section well in reading, and preservation characteristics of the audience must know, to consider and certainly Quran teaching at the University, a traditional meeting house, and the education is different, but unfortunately, in this respect, not much research work has been low, but efforts by some organizations, and institutions that do have be valued, developed training syllabi and textbooks and carried out, but the rest of the audience is concerned, it should also be considered in the teaching of the Quran.

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